

**Special Education Report**  
**December 1, 2002**  
**Data Elements**

The data elements listed in bold should be updated for December 1<sup>st</sup> reporting. If you are adding a student to the file that was not reported on the October 1<sup>st</sup> file all 40 data elements must be completed and up to date.

**Data Elements Extracted from SIMS**

- SASID
- First Name
- Middle Name
- Last Name
- Date of Birth
- Date of Birth Date Format
- City/Town of Birth
- Gender
- Race
- Reason For Reporting
- Enrollment Status
- Reason for Enrollment
- Town of Residence
- School Code
- **Grade level**
- Days in Attendance
- Days in Membership
- **Low income status**
- Perkins Low Income Status
- Migrant Status
- Immigrant Status
- First (Native) language
- Country of Origin
- First (Native) Language
- Limited English Proficiency
- Bilingual Education Program Status
- TBE – Oral Language Test
- TBE – Oral Language Proficiency Category
- TBE – LASRW Reading Score
- TBE – LASRW Writing Score
- TBE – Number of Years in Program
- TBE – Exit Type
- Post-Graduate Plans
- **Sped Placement**
- Career and Technical – Type of Program

**Special Education Data Elements**

- **Primary Disability:**  
Intellectual, Sensory/Hearing,  
Communication, Sensory/Vision,  
Emotional, Physical, Health, Specific  
  
Learning Disabilities, Sensory/Deaf-  
Blindness, Multiple Disabilities,  
Autism, Neurological, Developmental  
Delay
- **Level of Need of Services:**  
Low, Moderate, High
- **Related Services Only:**  
Yes, No
- **Enrolled in Private Schools by Parents, Not  
Placed or Referred by Public Agencies:**  
Yes, No

Special Education Data Element  
Codes

Primary Disability	Type	Code
	Intellectual	01
	Sensory/Hearing	02
	Communication	03
	Sensory/Vision	04
	Emotional	05
	Physical	06
	Health	07
	Specific Learning Disabilities	08
	Sensory/Deaf-Blindness	09
	Multiple Disabilities	10
	Autism	11
	Neurological	12
	Developmental Delay	13
Level of Need of Services:		Low, Moderate, High
Related Services Only:		Yes, No
Enrolled in Private Schools by Parents, Not Placed or Referred by Public Agencies:		Yes, No
Withdrawn from Special Education		Yes, No