

*City of Chicopee
Chicopee Public Schools
180 Broadway, Chicopee, MA 01020*

PERFORMANCE EVALUATION FOR TEACHERS

Name _____
(Print)

School _____

Assignment _____

School Year _____

Evaluator _____
(Print)

Principal _____

PRINCIPLE

Commendable

Meets Professional
Standards

Professional Development
Needed

Unsatisfactory

I. CURRENCY IN THE CURRICULUM

The teacher is up to date regarding guiding
Principles of the curriculum frameworks.

EVIDENCE:

**II. EFFECTIVE PLANNING AND ASSESSMENT OF
CURRICULUM AND INSTRUCTION**

A. The teacher plans instruction making effective
use of curriculum standards and frameworks.

B. The teacher plans assessment of student
learning effectively.

C. The teacher monitors students' understanding
of the curriculum effectively and adjusts
instruction, materials, or assessments.

EVIDENCE:

Commendable	Meets Professional Standards	Professional Development Needed	Unsatisfactory
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III. EFFECTIVE MANAGEMENT OF CLASSROOM ENVIRONMENT

- | | | | | | |
|----|---|-------|-------|-------|-------|
| A. | The teacher creates an environment that is positive for student learning and involvement. | _____ | _____ | _____ | _____ |
| B. | The teacher maintains appropriate standards of behavior, mutual respect and safety. | _____ | _____ | _____ | _____ |

EVIDENCE:

IV. EFFECTIVE INSTRUCTION

- | | | | | | |
|----|--|-------|-------|-------|-------|
| A. | The teacher makes learning goals clear to students | _____ | _____ | _____ | _____ |
| B. | The teacher uses appropriate instructional techniques. | _____ | _____ | _____ | _____ |
| C. | The teacher uses appropriate questioning techniques. | _____ | _____ | _____ | _____ |
| D. | The teacher evaluates and refines instructional strategies as well as tries innovative approaches including the effective use of technology. | _____ | _____ | _____ | _____ |

EVIDENCE:

V. PROMOTION OF HIGH STANDARDS AND EXPECTATIONS FOR STUDENT ACHIEVEMENT

- | | | | | | |
|----|---|-------|-------|-------|-------|
| A. | The teacher communicates learning goals and high standards and expectations to students | _____ | _____ | _____ | _____ |
| B. | The teacher promotes confidence and perseverance in students to stimulate increased personal responsibility for achieving the goal of the curriculum. | _____ | _____ | _____ | _____ |

EVIDENCE:

Commendable

Meets Professional Standards

Professional Development Needed

Unsatisfactory

VI. PROMOTION OF EQUITY AND APPRECIATION OF DIVERSITY

- A. The teacher strives to ensure equitable opportunities for student learning.
- B. The teacher demonstrates appreciation for and sensitivity to the diversity among individuals.

EVIDENCE:

VII. FULFILLMENT OF PROFESSIONAL RESPONSIBILITIES

- A. The teacher is constructive and cooperative in interactions with parents and receptive to their contributions.
- B. The teacher shares responsibility for accomplishing the goals and priorities of his/her grade/team/department, building and school district.
- C. The teacher is reflective and continuous learner.

EVIDENCE:

DATES OF FORMAL OBSERVATIONS: (MINIMUM OF TWO OBSERVATIONS)

DATE _____ **PERIOD** _____ **CLASS** _____

DATE _____ **PERIOD** _____ **CLASS** _____

TEACHER COMMENTS: (use additional sheet if necessary)

DATE _____ **TEACHER SIGNATURE** _____

DATE _____ **EVALUATOR SIGNATURE** _____

The signature of the Teacher means only that he/she has read this document. Unit A Contract – Article XIII- Section A – Item 4.